

Call for Papers

IANLS Congress, Leuven 2021

## Teaching Neo-Latin

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The IANLS Committee on the Teaching of Neo-Latin plans to organize one or more special sessions at the Congress of the IANLS to be held in Leuven in 2021. The Teaching Committee invites proposals for papers addressing either broad or more specific topics related to the challenges and opportunities in the teaching of Neo-Latin and to the aims, approaches and methods of such teaching. Topics addressed may include – but are not limited to – the following:

- connections with the subject matter of and/or the teaching in other fields (Classical philology or Classics, Vernacular languages and literatures, History, Medicine, Physics, Mathematics, etc.)
- relationship with the teaching of Latin as an active language
- balance between focus on the thematic contents of texts, on the literary form of texts, and on the language
- texts well-suited for teaching (canonical texts, texts particularly representative of Neo-Latin literature, texts from female authors, texts from diverse cultural backgrounds, etc.), and ways of dealing with them in class
- teaching activities (grammatical exercises, literary analysis, commentary, reading, writing, listening, etc.)
- teaching materials:
  - textbooks, editions especially aimed at students, etc.
  - use of extant digitized resources, creation of digital resources for / through teaching
- research-led teaching, student research

Abstracts and proposed papers must conform to the norms presented in the First circular letter for the triennium 2018-2021 (available for download at [www.ianls.com](http://www.ianls.com)).

Please send the abstracts (between 150 words minimum and 200 words maximum) as both WORD and PDF e-mail attachments to Valéry Berlincourt ([valery.berlincourt@unige.ch](mailto:valery.berlincourt@unige.ch)) by 6 April 2020. This will leave time for the Teaching Committee to put together a proposal for one or more sessions and submit it by the official deadline.

The Committee on the Teaching of Neo-Latin:  
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